Little Foxes Forest School – Early Year Dedicated Practitioner Job Description

Role: Early Year Dedicated Practitioner
Location: Westbury Wildlife Park Foundation, Trym Rd, Bristol BS9 3ET
Hours: Monday and Thursday 9:30am - 2:30pm term time only

Terms: Fixed term contract to 31st July 2026

Reports to: Pre-School Manager

The Role You will act as a Dedicated Practitioner to support a child/ children in our care aged 2.5 - 4. You will use your fantastic interpersonal skills to develop a strong and trusting relationship with these children and their families to form a secure base from which they can thrive and engage in all aspects of our curriculum. You will work closely with the Child/ children's Key Worker, SENCO and family to deliver high quality Early years Care and education that is inclusive and respectful. You will be highly reliable and able to provide this child with consistency and continuity. You'll use your existing skills, experience and passion for outdoors to deliver fantastic opportunities for this child, promote our ethos and help to make Little Foxes Forest School the best it can be.

About Little Foxes Forest School
Little Foxes Forest School is an outdoors preschool that offers children the chance to connect with nature and become confident, resilient and independent learners. We believe that children are never happier or healthier than when playing outdoors. It is our aim to allow children growing up in Bristol access to a beautiful and natural woodland environment for them to grow, learn, explore and develop in. We care for and educate children aged from 2.5 to 4, following the core Early Years Foundation Stage (EYFS) curriculum. Exposure to the natural world and physical activity are an integral part of learning.

Our Ethos
Little Foxes Forest School was established to provide an experience like no other available for Pre-School children in North Bristol. It was founded and run by ex-primary school teachers and local mums who have seen first hand the incredible benefits that learning outdoors can have on children. We have created a world where children are inspired by

nature to live a simple and naturally healthy lifestyle, where children have the time and space to enjoy and learn from the natural world around them.

Little Foxes welcomes children from all backgrounds and is pleased to offer government funding for the full hours we open. We will help children achieve their maximum potential in life by helping to develop their characters to give them the tools they need for a happy and successful life - confidence, resilience, self-motivation, enthusiasm, independence and an insatiable curiosity about the world.

We strive for constant innovation to ensure we are committed to offering the best known practice in educating children and are passionate with an outdoors, child-led, play-based happy and healthy environment. We see ourselves as inspirational educators offering an incredibly fun and learning-rich experience for children. Our staff are inspiring, passionate advocates of the lifestyle we promote. We include our staff in the running of Little Foxes Forest School as they aren't just our employees, they are part of our team and are our ambassadors.

You can learn more about our founders here: https://www.littlefoxesforestschool.com/our-team

Little Foxes Forest School is an equal opportunities employer and welcomes applications from all suitably qualified persons regardless of their race, gender, disability, religion/belief, sexual orientation or age.

Key Responsibilities

Safeguarding

1. Adhere to any relevant Policies about Keeping Children Safe, ongoing safeguarding, Behaviour Management, Health & Safety, Equal Opportunities, Data Protection and Confidentiality
2. Advise manager/deputy of any concerns, e.g. over children, parents, the safety of the environment, preserving confidentiality as necessary.
3. Read, understand and adhere to all policies and procedures relevant to your role and the safe running of the setting.
4. Keep completely confidential any information regarding the children, their families or other staff that is acquired as part of the job.
5. Ensure good standards of safety, hygiene and cleanliness are maintained at all times.

Care & Education

1. Ongoing guidance to support a specific pupil in their social development and their emotional well-being.
2. Establish and maintain relationships with the child's family and other professionals to facilitate day-to-day caring and early learning needs.

3. Supply specialist support with direction and guidance from teaching staff allowing this pupil to access the curriculum and to participate fully in setting activities.
4. Provide day to day modelling and mentoring, of specialist approaches and strategies to support this child.

5. With support from the SENCO, plan and evaluate specialist learning activities identifying areas of improvement and new developments as necessary taking into account national and local strategies.
6. Accompany teaching staff or lead small groups and take responsibility for pupils on visits, trips and out of school activities as required.
7. To be aware of and work within school/setting policies and procedures;
8. Assess, record and report on development, progress and attainment in collaboration with the child's key worker.
9. Select and adapt appropriate resources/methods to facilitate agreed learning activities;
10. Support learning by arranging/providing resources for lessons/activities under the direction of the child's key worker or the management.

12. Provide and maintain pastoral care and support to this pupil in all aspects of care taking appropriate action as necessary, ensuring that parents and school/setting staff are fully informed of incidents and accidents by maintaining the appropriate documentation.

13. Maintain good relationships with colleagues and work together as a team. 14. To attend any training courses relevant to the post, ensuring continuing, personal and professional development
15. Demonstrate and promote commitment to equal opportunities and to the elimination of behaviour and practices that could be discriminatory.

Attributes and Skills

- Flexibility and adaptability
- Positive attitude towards early years education
- Passion and creativity
- High-energy and active
- Excellent communication skills
- Team player
- Approachable and caring