



Little Foxes Forest School – Early Year Dedicated Practitioner Role 2

Role: Early Years Dedicated Practitioner 2

Hours: 15 hours per week term time only

Days: Monday 10am – 5pm and Tuesday 9:30am – 5:30pm

Pay: £10 an hour plus holiday pay

Terms: Fixed Term One Year contract with a three months' probationary period

Reports to: Pre-School Manager

The Role

We are seeking a caring, compassionate and highly skilled Early Years practitioner who will act as a Dedicated Practitioner to support a child/ two children in our care aged 2.5 - 4. You will use your fantastic interpersonal skills to develop a strong and trusting relationship with these children and their family to form a secure base from which they can thrive and engage in all aspects of our curriculum.

You will work closely with the Child/ children's Key Worker, SENCO and family to deliver high quality Early years Care and education that is inclusive and respectful. You will be highly reliable and able to provide this child with consistency and continuity.

You'll use your existing skills, experience and passion for outdoors to deliver fantastic opportunities for this child, promote our ethos and help to make Little Foxes Forest School the best it can be.

About Little Foxes Forest School

Little Foxes Forest School is an outdoors preschool that offers children the chance to connect with nature and become confident, resilient and independent learners. We believe that children are never happier or healthier than when playing outdoors. It is our aim to allow children growing up in Bristol access to a beautiful and natural woodland environment for them to grow, learn, explore and develop in. We care for and educate children aged from 2.5 to 4, following the core Early Years Foundation Stage (EYFS) curriculum. Exposure to the natural world and physical activity are an integral part of learning.

Our Ethos

Little Foxes Forest School was established to provide an experience like no other available for Pre-School children in North Bristol. It was founded and run by ex-primary school teachers and local mums who have seen first hand the incredible benefits that learning outdoors can have on children. We have created a world where children are inspired by nature to live a simple and naturally healthy lifestyle, where children have the time and space to enjoy and learn from the natural world around them.



Little Foxes welcomes children from all backgrounds and is pleased to offer government funding for the full hours we open. We will help children achieve their maximum potential in life by helping to develop their characters to give them the tools they need for a happy and successful life - confidence, resilience, self-motivation, enthusiasm, independence and an insatiable curiosity about the world.

We strive for constant innovation to ensure we are committed to offering the best known practice in educating children and are passionate with an outdoors, child-led, play-based happy and healthy environment. We see ourselves as inspirational educators offering an incredibly fun and learning-rich experience for children. Our staff are inspiring, passionate advocates of the lifestyle we promote. We include our staff in the running of Little Foxes Forest School as they aren't just our employees, they are part of our team and are our ambassadors.

You can learn more about our founders here:
<https://www.littlefoxesforestschool.com/our-team>

Little Foxes Forest School is an equal opportunities employer and welcomes applications from all suitably qualified persons regardless of their race, gender, disability, religion/belief, sexual orientation or age.

Key Responsibilities

Safeguarding

1. Adhere to any relevant Policies about Keeping Children Safe, ongoing safeguarding, Behaviour Management, Health & Safety, Equal Opportunities, Data Protection and Confidentiality
2. Advise manager/deputy of any concerns, e.g. over children, parents, the safety of the environment, preserving confidentiality as necessary.
3. Read, understand and adhere to all policies and procedures relevant to your role and the safe running of the setting.
4. Keep completely confidential any information regarding the children, their families or other staff that is acquired as part of the job.
5. Ensure good standards of safety, hygiene and cleanliness are maintained at all times.

Care & Education

1. Ongoing guidance to support a specific pupil in their social development and their emotional well-being.
2. Establish and maintain relationships with the child's family and other professionals to facilitate day-to-day caring and early learning needs.
3. Supply specialist support with direction and guidance from teaching staff allowing this pupil to access the curriculum and to participate fully in setting activities.
3. With support keep records of your key child's development and learning journey and share with parents, carers and other key adults in the child's life.



4. Provide day to day modelling and mentoring, of specialist approaches and strategies to support this child.
5. With support from the SENCO, plan and evaluate specialist learning activities identifying areas of improvement and new developments as necessary taking into account national and local strategies.
6. Accompany teaching staff or lead small groups and take responsibility for pupils on visits, trips and out of school activities as required.
7. To be aware of and work within school/setting policies and procedures;
8. Assess, record and report on development, progress and attainment in collaboration with the child's key worker.
9. Select and adapt appropriate resources/methods to facilitate agreed learning activities;
10. Support learning by arranging/providing resources for lessons/activities under the direction of the child's key worker or the management.
11. Assist child where needed with mealtimes, toileting and dressing whilst encouraging independence.
12. Provide and maintain pastoral care and support to this pupil in all aspects of care taking appropriate action as necessary, ensuring that parents and school/setting staff are fully informed of incidents and accidents by maintaining the appropriate documentation.
13. Maintain good relationships with colleagues and work together as a team.
14. To attend any training courses relevant to the post, ensuring continuing, personal and professional development
15. Demonstrate and promote commitment to equal opportunities and to the elimination of behaviour and practices that could be discriminatory.

Little Foxes Forest School

1. Promote the Little Foxes Forest School and Outdoor Learning ethos.
2. Be an integral part of our friendly and caring team.
3. Enjoy a birthday day off in lieu, and staff parties funded by the nursery.
4. Have a delicious home cooked free lunch every day.
5. Be involved in out of working hours activities, e.g. very occasional training, staff meetings, and events.
6. Be flexible within working practices of the setting, undertaking other responsible duties where required.
8. Due to our Pre-School being a forest Pre-School, there are physical demands of this role. The work is practical by definition and requires moderate levels of physical effort. It involves lifting and handling of training equipment, play equipment and other resources and to be involved in practical activities and physical care of learners and the physical woodland environment. Activities are mainly out of doors and this will require walking and working on uneven surfaces and in unpredictable weather conditions. You are required to be a role model for the staff and learners you work with, adhering to the Health & Safety procedures.

Qualification and Experience



Essential	Desirable
A love of the outdoors	NVQ Level 2/3 childcare qualification
A passion for supporting children with SEN and a willingness to learn about inclusion.	Experience of working with young children in either nursery or private care setting.
Sufficient understanding and use of English	Experience of liaising with parents / carers, involving them in their child's care.
Ability to work as a team member but also manage and organise own workload	Paediatric first aid qualification
Experience of providing play and learning opportunities for children.	Knowledge of the Early Years Foundation Stage curriculum.
Ability to implement policies and procedures.	Competent ICT skills
Reliable, confident and respectful when interacting with parents, colleagues and the community	
Ability to support and develop an environment which is inclusive for all and encourages diversity.	

Attributes and Skills

- Flexibility and adaptability
- Positive attitude towards early years education
- Passion and creativity
- High-energy and active
- Excellent communication skills
- Team player
- Approachable and caring